Lesson 13

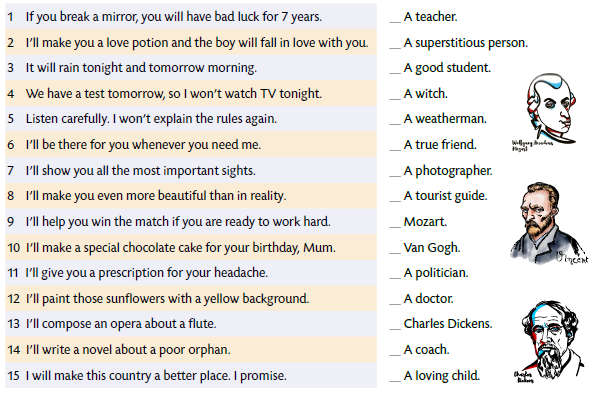
UNIT 4

**Predicting the *future***

**Step 1**

Open your book at page 98. Take a look at task 1. Match quotations to the person or fictional character who said them.

*Otvori svoj udžbenik na 98. stranicu. Pogledaj 1. zadatak. Spoji citate s osobom ili izmišljenim likom koji ih je izrekao.*

**

**Step 2**

Write a similar quiz without answers in your notebook.

*Napiši sličan kviz bez odgovora u svoju bilježnicu.*

*e.g. One day, we’ll have a concert on the largest stage in the world. \_\_\_\_\_\_\_ (musicians).*

**Step 3**

Read the text and match the headings to the paragraphs.

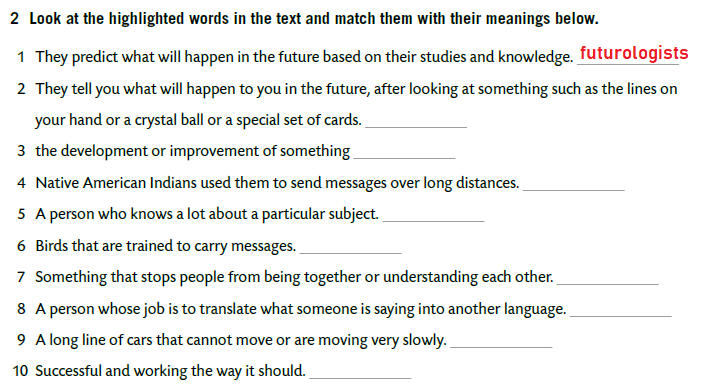
*Pročitaj tekst i spoji naslove s ulomcima.*

**

**Step 4**

Look at the highlighted words in the text and match them with their meanings.

*Pogledaj istaknute riječi u tekstu i pronađi im značenja.*

**

**Step 5**

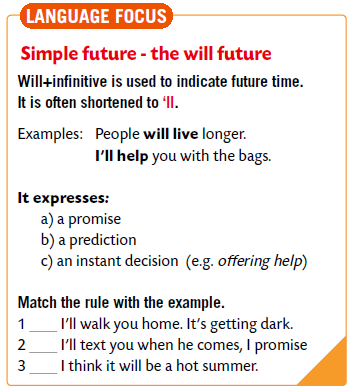
In this exercise, you are going to talk about the future. Decide if you want to speak as a pessimist or an optimist. Talk about the future of the things listed below. Record yourself and send the recording to your teacher.

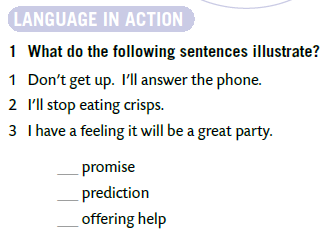
*U ovoj ćeš vježbi govoriti o budućnosti. Odaberi hoćeš li govoriti kao pessimist ili optimist. Pričaj o budućnosti stvari koje su dolje navedene. Snimi se te snimku pošalji svom nastavniku ili svojoj nastavnici.*

**Step 6**

Take a look at the language focus frame on page 101. Read and do the short exercises inside.

*Pogledaj language focus okvir na 101. stranici. Pročitaj i riješi kratke zadatke unutar okvira.*

**

**

**Step 7**

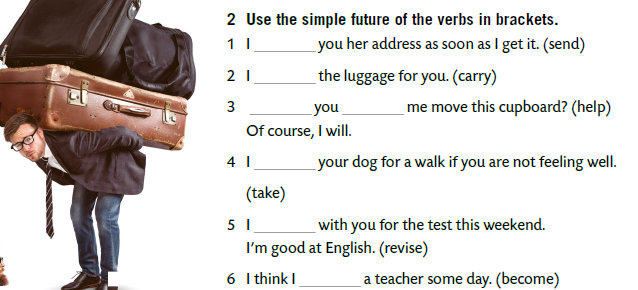
Do task 1.

*Riješi 1. zadatak.*

**Step 8**

Use the simple future of the verbs in brackets.

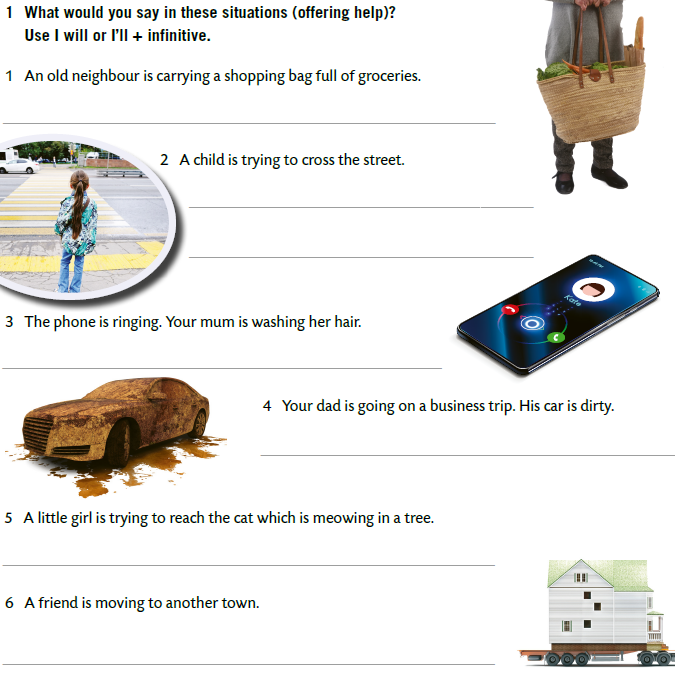
*Upotrijebi simple future oblik glagola u zagradama.*

****

**Step 9**

What would you say in these situations? Offer help and use **I will** or **I’ll + infinitive**.

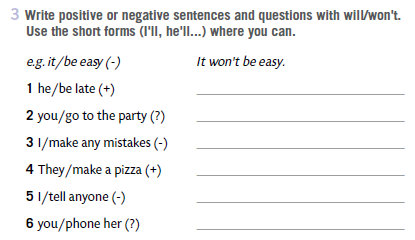
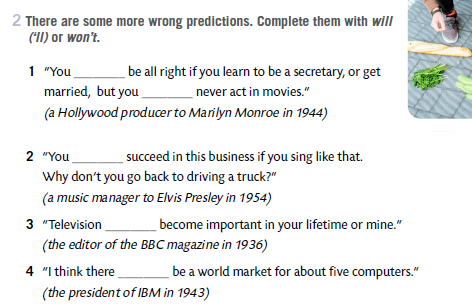
*Što bi rekao/la u ovim situacijama? Ponudi pomoć te upotrijebi I will ili I’ll + infinitiv.*

**

**Step 10**

Open your workbook at page 88 and do tasks 2 and 3.

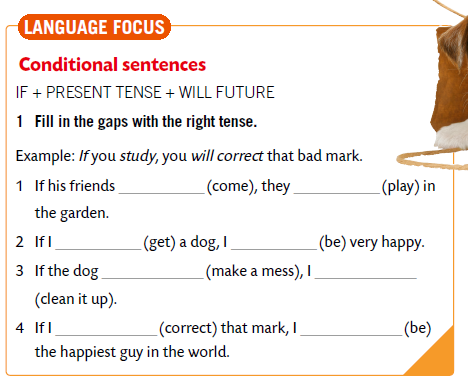
*Otvori svoju radnu bilježnicu na 88. stranicu i riješi 2. i 3. zadatak.*

****

**Step 11**

Open your book at page 103 and do the short exercises in the Language focus frame.

*Otvori svoj udžbenik na 103. stranicu i riješi kratke zadatke unutar Language focus okvira.*

**

**Step 12**

Scan the code in the upper left corner of page 98 in your book and play the game titled *First conditional.*

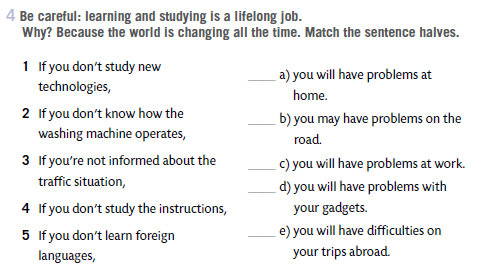
*Skeniraj kod u gornjem lijevom kutu 98. stranice udžbenika i odigraj igru First Conditional.*

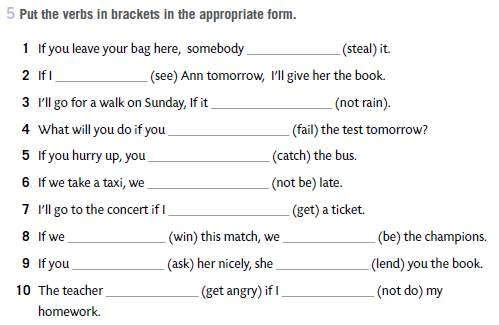
**

**Step 13**

Open your workbook at page 89 and do exercises 4 and 5.

*Otvori svoju radnu bilježnicu na 89. stranicu i riješi 4. i 5. zadatak.*

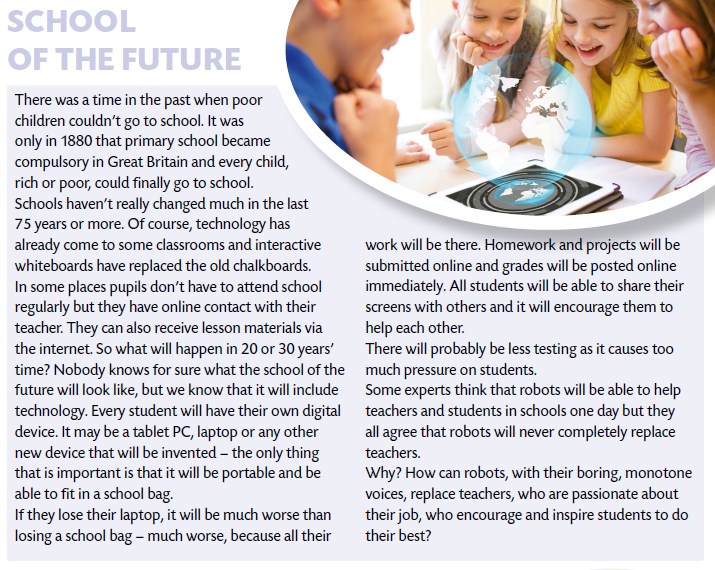
**

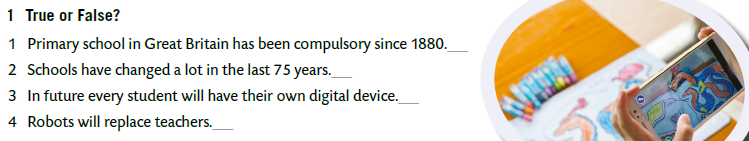
**

**Step 14**

Open your book at page 104. Read the text and do task 1.

*Otvori svoj udžbenik na 104. stranicu. Pročitaj tekst i riješi 1. zadatak.*

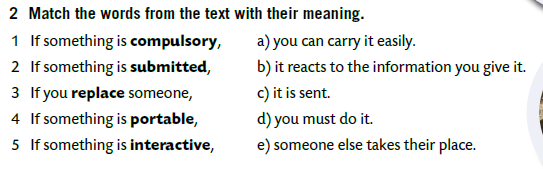
**

**

**Step 15**

Match the words from the text with their meaning.

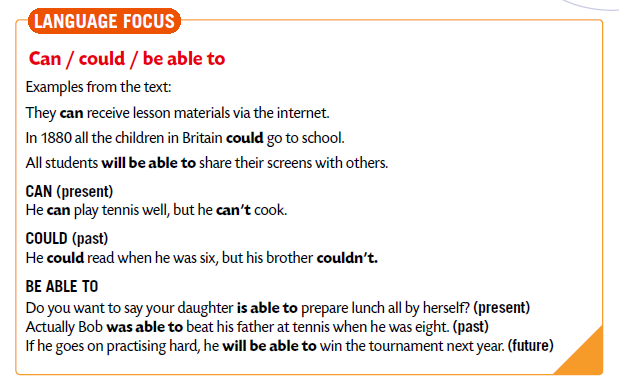
*Spoji riječi iz teksta s njihovim značenjima.*

**

**Step 16**

Take a look at the Language focus frame and read about **can/could/be able to**.

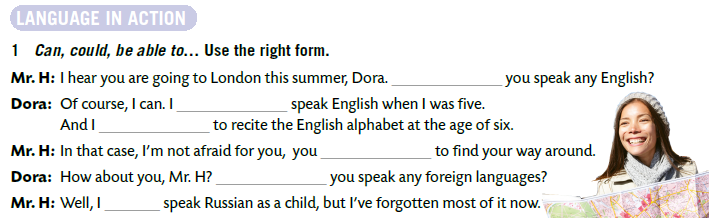
*Pogledaj Language focus okvir i pročitaj što piše o can/could/be able to.*

**

**Step 17**

Can, could, be able to. Use the right form.

*Can, could, be able to. Upotrijebi pravilan oblik.*

**

**Step 18**

Write about your abilities.

*Piši o svojim sposobnostima.*

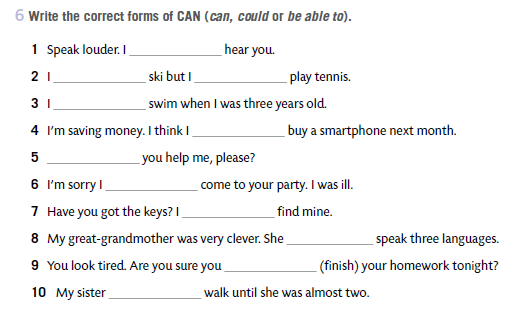
Use:

1. I can…
2. I could…
3. I will be able to…

**Step 19**

Open your workbook at page 90 and do task 6.

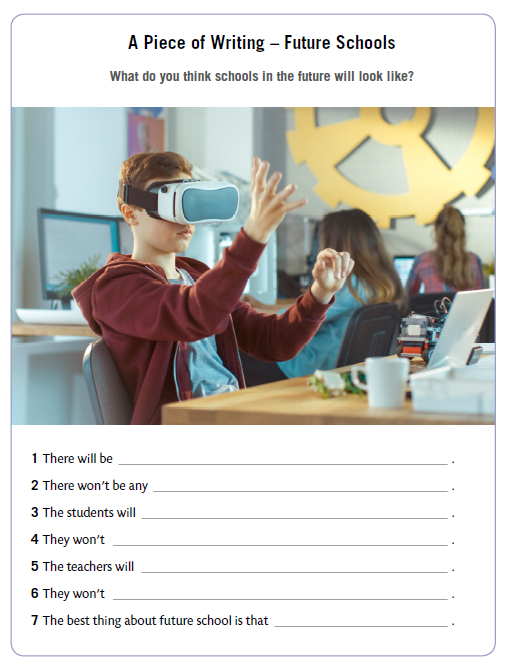
*Otvori svoju radnu bilježnicu na 90. stranicu i riješi 6. zadatak.*

**

**ZA ONE KOJI ŽELE VIŠE**

**Step 20**

What do you think schools in the future will look like? Open your workbook at page 91 and answer the questions.





Izradila: Marija Rimac